



Early Journal Content on JSTOR, Free to Anyone in the World

This article is one of nearly 500,000 scholarly works digitized and made freely available to everyone in the world by JSTOR.

Known as the Early Journal Content, this set of works include research articles, news, letters, and other writings published in more than 200 of the oldest leading academic journals. The works date from the mid-seventeenth to the early twentieth centuries.

We encourage people to read and share the Early Journal Content openly and to tell others that this resource exists. People may post this content online or redistribute in any way for non-commercial purposes.

Read more about Early Journal Content at <http://about.jstor.org/participate-jstor/individuals/early-journal-content>.

JSTOR is a digital library of academic journals, books, and primary source objects. JSTOR helps people discover, use, and build upon a wide range of content through a powerful research and teaching platform, and preserves this content for future generations. JSTOR is part of ITHAKA, a not-for-profit organization that also includes Ithaka S+R and Portico. For more information about JSTOR, please contact support@jstor.org.

T H E
SCHOOL REVIEW

A JOURNAL OF SECONDARY EDUCATION

Edited by
THE FACULTY OF THE SCHOOL OF EDUCATION OF THE UNIVERSITY
OF CHICAGO

VOLUME XXIII

JANUARY—DECEMBER, 1915



THE UNIVERSITY OF CHICAGO PRESS
CHICAGO, ILLINOIS

Published
January, February, March, April, May, June, September,
October, November, December, 1915

Composed and Printed By
The University of Chicago Press
Chicago, Illinois, U.S.A.

INDEX TO VOLUME XXIII

AUTHORS

- Angell, James R.—The Junior-College Movement in High Schools, 289-302.
- Barber, Fred D.—The Present Status and Real Meaning of General Science, 9-24.
- Bate, W. G.—An Experiment in Teaching a Course in Elementary Sociology, 331-40.
- Bobbitt, J. F.—High-School Costs, 505-34.
- Bostwick, Arthur E.—School Libraries and School Training, 394-410.
- Butterworth, Julian E.—An Evaluation of Methods for Providing Free High-School Tuitions, 85-96.
- Church, H. V.—An Experiment in Cooperation in English, 670-78.
- Cipriani, Charlotte J.—The Report of the Joint Committee on Grammatical Nomenclature from the Point of View of the Teaching of French, 679-86.
- Cole, Thomas R.—Segregation at the Broadway High School, Seattle, 550-54.
- Coulter, John M.—The Mission of Science in Education, 1-8.
- Eikenberry, W. L.—Some Facts about the General Science Situation, 181-91.
- Fish, Carl Russel.—The English Parish and Education at the Beginning of American Colonization, 433-49.
- Foster, William T.—Reed College, 97-104.
- Gilpatrick, Rose Adelle.—A School Pageant, 704-7.
- Gray, A. A.—The Junior College in California, 465-73.
- Hamilton, Maud.—An Experiment in Historical Dramatization, 253-56.
- Heck, W. H.—A Study of Home Study, 577-606.
- Hoblitt, Merritt L.—The High-School Unit: Quantity, Quality, and Credit, 303-6.
- Horton, D. W.—A Plan of Vocational Guidance, 236-43.
- Inglis, Alexander.—A Fundamental Problem in the Reorganization of the High School, 307-18.
- Jernegan, Marcus W.—The Beginnings of Public Education in New England, 319-30, 361-80.
- Jessup, Walter A.—Tendencies in Secondary Education in the Middle West, 621-30.
- Judd, Charles Hubbard.—The Junior High School, 25-33.
- Kelsey, Francis W.—The Twentieth Michigan Classical Conference, 249-52.
- Leavitt, Frank M.—The School Phases of Vocational Guidance, 687-96.
- Lewis, Howard T.—The Social Sciences in Secondary Schools, 455-64.
- McManis, John T.—Vocational Training in Chicago Schools, 145-58.
- Miller, H. L.—Report on the Sixty-Minute Class Period in the Wisconsin High School, 244-48.
- Millikan, Robert A.—The New Physics, 607-20.
- Minnick, J. H.—A Comparative Study of the Mathematical Abilities of Boys and Girls, 73-84.
- Mitchell, H. Edwin.—Time-Articulation between High School and College, 217-24.
- Monroe, Walter S.—A Test of the Attainment of First-Year High-School Students in Algebra, 159-71.
- Opdycke, John B.—Editing to Kill, 225-35.
- Pound, Louise.—British and American Pronunciation: Retrospect and Prospect, 381-93.
- Ruediger, W. C.—Is Credit for Quality Sound? 450-54.
- Schmidt, Lydia M.—A Practical Course in Phonetics, 555-58.
- Schorling, Raleigh.—The Problem of Individual Differences in the Teaching of Secondary-School Mathematics, 535-49, 649-64.

- Scott, Fred Newton.—Efficiency for Efficiency's Sake, 34-42.
 Starch, Daniel.—Some Experimental Data on the Value of Studying Foreign Languages, 697-703.
 Taylor, Howard F.—The Dictating Machine in the Schools, 172-74.
 Teall, Robert J.—Training City Boys for Country Life, 665-69.
 Thompson, Frank V.—Vocational Guidance in Boston, 105-12.
 Wheatley, W. A.—Vocational Information for Pupils in a Small City High School, 175-80.

ARTICLES

- Academies and High Schools in Relations with the University of Chicago, The Twenty-seventh Annual Conference of, 394-410.
 Algebra, A Test of the Attainments of First-Year High-School Students in, Walter S. Monroe, 159-71.
 Boston, Vocational Guidance in, Frank V. Thompson, 105-12.
 California, The Junior College in, A. A. Gray, 465-73.
 Chicago Schools, Vocational Training in, John T. McManis, 145-58.
 City Boys, Training of, for Country Life, Robert J. Teall, 665-69.
 Classical Conference, The Twentieth Michigan, Francis W. Kelsey, 249-52.
 College Teachers of Education, The Society of, 113-24, 257-61.
 College, Time-Articulation between High School and, H. Edwin Mitchell, 217-24.
 Co-operation in English, An Experiment in, H. V. Church, 670-78.
 Country Life, Training of City Boys for, Robert J. Teall, 665-69.
 Credit for Quality, 708-18. *See also* High School and Quality.
 Dictating Machine in the Schools, The, Howard F. Taylor, 172-74.
 Dramatization, An Experiment in Historical, Maud Hamilton, 249-52.
 Editing to Kill, John B. Opdycke, 225-35.
 Efficiency for Efficiency's Sake, Fred Newton Scott, 34-42.
 English, Co-operation in, An Experiment, H. V. Church, 670-78.
 English Parish, The, at the Beginning of American Colonization, Carl Russel Fish, 433-49.
 Foreign Languages, Some Experimental Data on the Value of, Daniel Starch, 697-703.
 General Science Situation, Some Facts about the, W. L. Eikenberry, 181-91.
 German, The Revised Syllabus for a Three-Year High-School Course in, Presented at the German Section of the Twenty-seventh Educational Conference at the University of Chicago, 479-81.
 Grammatical Nomenclature, The Report of the Joint Committee on, from the Point of View of the Teaching of French, Charlotte J. Cipriani, 679-86.
 High School. *See* Junior High School; Junior College; Academies.
 High School, A Fundamental Problem in the Reorganization of the, Alexander Inglis, 307-18.
 High School and College, Time-Articulation between, H. Edwin Mitchell, 217-24.
 High-School Costs, J. F. Bobbitt, 505-34.
 High-School Tuition, An Evaluation of Methods for Providing Free, Julian E. Butterworth, 85-96.
 High-School Unit, The: Quantity, Quality, and Credit, Merritt L. Hoblit, 303-6.
 Home Study, A Study of, W. H. Heck, 577-606.
 Junior College, The, in California, A. A. Gray, 465-73.
 Junior-College Movements in High Schools, The, James R. Angell, 289-302.
 Junior High School, The, Charles Hubbard Judd, 25-33.
 Libraries, School, and Mental Training, Arthur E. Bostwick, 394-410.
 Mathematics, Secondary-School, The Problem of Individual Differences in the Teaching of, Raleigh Schorling, 535-49, 649-64.
 Mathematical Abilities of Boys and Girls, A Comparative Study of, J. H. Minnick, 73-84.
 Michigan Classical Conference, The Twentieth, Francis W. Kelsey, 249-52.
 New England, The Beginnings of Public Education in, Marcus W. Jernegan, 319-30, 361-80.
 Pageant, A School, Rose Adelle Patrick, 704-7.
 Phonetics, A Practical Course in, Lydia M. Schmidt, 555-58.
 Physics, The New, Robert A. Millikan, 607-20.
 Pronunciation, British and American: Retrospect and Prospect, Louise Pound, 381-93.

- Quality, Is Credit for, Sound? W. C. Ruediger, 450-54.
 Reed, College, William T. Foster, 97-104.
 Science, General, The Present Status and Real Meaning of, Fred D. Barber, 9-24.
 Science in Education, The Mission of, John M. Coulter, 1-8.
 Seattle, Broadway High School, Segregation at, Thomas R. Cole, 550-54.
 Secondary Education in the Middle West, Tendencies in, Walter A. Jessup, 621-30.
 Secondary Schools, The Social Sciences in, Howard T. Lewis, 455-64.
 Segregation at the Broadway High School, Seattle, Thomas R. Cole, 550-54.
 Sixty-Minute Class Period in the Wisconsin High School, Report on the, H. L. Miller, 244-48.
 Social Sciences, The, in Secondary Schools, Howard T. Lewis, 455-64.
 Sociology, Elementary, An Experiment in Teaching a Course in, W. G. Bate, 331-40.
 Time-Articulation between High School and College, H. Edwin Mitchell, 217-24.
 Tuition, An Evaluation of Methods for Providing Free High-School, Julian E. Butterworth, 85-96.
 Vocational Guidance, A Plan of, D. W. Horton, 236-43.
 Vocational Guidance in Boston, Frank V. Thompson, 105-12.
 Vocational Guidance, The School Phases of, Frank M. Leavitt, 687-96.
 Vocational Information for Pupils in a Small City High School, W. A. Wheatley, 175-80.
 Vocational Training in Chicago Schools, John T. McManis, 145-58.
 Wisconsin High School, Report on the Sixty-Minute Class Period in the, H. L. Miller, 244-48.

EDUCATIONAL NEWS AND EDITORIAL COMMENT

43-52, 125-33, 192-200, 262-71, 341-50, 411-20, 482-94, 559-64, 631-40, 719-26.

COMMUNICATIONS

53-56, 134-35, 272-74.

BOOKS REVIEWED:

- Allinson, May, The Public Schools and Women in Office Service (S. P. Breckinridge), 495-96.
 Athearn, Walter S., The Church School (Theodore Gerald Soares), 421.
 Bagley, William Chandler, School Discipline (J. O. Engleman), 277-78.
 Bloomfield, Leonard, An Introduction to the Study of Language (C. D. Buck), 57-58.
 Bloomfield, Meyer, Readings in Vocational Guidance (Frank M. Leavitt), 565.
 Bloomfield, Meyer, Youth, School and Vocation (Frank M. Leavitt), 501.
 Breslich, Ernst R., First-Year Mathematics for Secondary Schools (G. O. Banting), 644-46.
 Brooke, Cunliffe and McCracken (editors), Shakespeare's Principal Plays (R. B. W.), 210.
 Caldwell, Otis W., and Eikenberry, William Lewis, Elements of General Science (A. H. Bernhard), 62.
 Calhoun, Mary Edwards, and MacLarnay, Emma L., Readings from American Literature (Howard Mumford Jones), 354-55.
 Cook, Charles G., A Practical Chemistry for High-School Students (Louis Kahlenberg), 136-37.
 Cross, Arthur Lyon, A History of England and Greater Britain (A. H. Sanford), 281-82.
 Cubberley, Ellwood P., State and County Educational Reorganization. The Revised Constitution and School Code of the State of Osceola (J. B. Sears), 572-73.
 Curtis, H. S., Education through Play, 727.
 Davis, Calvin O., High-School Courses of Study (D. W. Horton), 139.
 Davis, Jesse Buttrick, Vocational and Moral Guidance (Jonathan French Scott), 353-54.
 Davis, William Stearns, and McKendrick, Norman Shaw, A History of Mediaeval and Modern Europe for Secondary Schools (Albert H. Sanford), 423-24.
 Earhart, Lida B., Types of Teaching (S. C. Parker), 731-32.
 Farrington, Frederic Ernest, Commercial Education in Germany (Nathaniel Butler), 421-23.
 Forbush, William Byron, Guide Book to Childhood, 565-66.

- Forbush, William Byron, *Manual of Play* (Lillian H. Bruce), 203.
- Forman, S. E., *Advanced American History* (V. L. Minor), 209.
- Freeman, Frank N., *The Teaching of Handwriting* (V. A. C. Henmon), 730-31.
- Fuess, Claude M. (editor), *Selected Essays* (H. M. J.), 210.
- Gardner, E. H., *Effective Business Letters* (D. Walter Morton), 727-28.
- Gardner, Percy, *The Principles of Greek Art* (F. W. Kelsey), 211-12.
- General Education Board (New York) (C. H. J.), 204-6.
- Goldmark, Pauline, *Boyhood and Lawlessness. The Neglected Girl* (S. P. Breckinridge), 406-97.
- Goldmark, Pauline, *West Side Studies* (Frances Fenton Barnard), 643-44.
- Handschin, Charles H., *The Facilities for Graduate Instruction in Modern Languages in the United States* (William F. Luebke), 569-70.
- Harvey, N. A., *The Feelings of Man* (Harvey Carr), 733.
- Hayes, John, *Economics in Secondary Schools* (H. N. S.), 356.
- Hegner, Robert W., *Practical Zoölogy* (Grace Adaline Wells), 728-30.
- Henderson, Charles Richmond, *Citizens in Industry* (Leonard D. White), 732.
- Hopkins, Annette Brown, and Hughes, Helen Sard, *The English Novel before the Nineteenth Century* (Howard Mumford Jones), 351-52.
- Howe and Foerster (editors), *Selected Literary Essays from James Russell Lowell* (H. M. J.), 210.
- Howe, Frederic C., *The Modern City and Its Problems* (Leonard D. White), 355-56.
- Hutchinson, J. Howard, *School Costs and School Accounting* (J. F. Bobbitt), 62-63.
- Jewett, Frances Gulick, *The Next Generation. A Study in the Physiology of Inheritance* (H. C. Stevens), 137-38.
- Johnson, Franklin W., *The Problems of Boyhood* (Frank C. Sharp), 278-79.
- Judd, Charles Hubbard, *Psychology of High-School Subjects* (William McAndrew), 497-500.
- Keller, Albert Galloway, *Societal Evolution: A Study of the Evolutionary Basis of the Science of Society* (Leonard D. White), 423.
- Klein, Joseph J., *Elements of Accounting* (George A. Beers), 283.
- Krause, Van Carl A., *Ueber die Reformmethode in Amerika* (William F. Luebke), 275-76.
- Lewis, William D., *Democracy's High School* (E. D. Long), 355.
- McKeever, William A., *The Industrial Training of the Girl* (Howard M. Jones), 58-59.
- Mackenzie, A. S., *The History of English Literature* (Ballou), 59-60.
- Marble, Thomas Littlefield, *How to Appreciate the Drama* (Ballou), 60-62.
- Mattingly, Harold, *Outlines of Ancient History* (W. L. Westermann), 283-84.
- Monroe, Paul (editor), *A Cyclopaedia of Education*, Vol. V, *Pol-Zwi* (Irving King), 138.
- Monroe, Paul, *Principles of Secondary Education* (C. H. J.), 201-2.
- Morehouse, Frances M., *The Discipline of the School* (M. V. O'Shea), 206-9.
- Moritz, Robert Edouard, *Memorabilia Mathematica or The Philomath's Quotation Book* (Ernest B. Skinner), 203-4.
- Parker, Samuel Chester, *Methods of Teaching in High Schools* (H. L. Miller), 424-25.
- Priest, George Madison, *Germany since 1740* (Harry T. Collings), 573-74.
- Rapeer, Louis W., *School Health Administration* (J. F. Bobbitt), 63.
- Robinson, Frederick B., *Effective Public Speaking* (Andrew T. Weaver), 732-33.
- Robinson, James H., and Breasted, James H., *Outlines of European History*, Part I (Henry Noble Sherwood), 571-72.
- Sacret, J. H., *Bourbon and Vasa* (D. L. Patterson), 352-53.
- Schneider, Herman, *Education for Industrial Workers* (Ernst E. Welle-meyer), 566.
- Smith, Alexander, *Elementary Chemistry* (Charles J. Pieper), 279-81.
- Stout, John Elbert, *The High School* (Franklin W. Johnson), 276-77.
- Taylor, A. H., *A Handbook of Vocational Education* (Frank M. Leavitt), 139.
- Thorndike, Edward L., *Educational Psychology: Briefer Course* (Joseph Jastrow), 426-27.
- Thorndike, E. L., *Educational Psychology*, Vols. I-III (F. N. Freeman), 567-69.
- Van Kleeck, Mary, *Working Girls in Evening Schools: A Statistical Study* (S. P. Breckinridge), 641-43.

- Wallin, J. E. Wallace, *The Mental Health of the School Child* (F. N. Freeman), 282.
- Wardell, Ruth A., and White, Edna N., *A Study of Foods* (Agnes K. Hanna), 202.
- Wayland, John W., *How to Teach American History* (R. M. T.), 570-71.
- Wiener, Leo (translator), *The Education of Karl Witte* (F. N. F.), 282-83.
- Winchester, C. T. (editor), *A Book of English Essays* (H. M. J.), 210.
- Woolley, Helen T., and Fischer, Charlotte R., *Mental and Physical Measurements of Working Children* (S. P. Breckinridge), 497.
- Young, J. W., and Schwartz, A. J., *Plane Geometry* (Frances Fenton Barnard), 566.

BOOKS RECEIVED

68-71.

BOOK-NOTES

64-67, 140-42, 213-14, 285-86, 357, 428-30, 502-4, 575-76, 647-48, 734-36.